



GREENE COUNTY BOARD OF EDUCATION GREENSBORO, GEORGIA

**ANNUAL FINANCIAL REPORT
FOR THE FISCAL YEAR ENDED
JUNE 30, 2020
(Including Independent Auditor's Reports)**



GREENE COUNTY BOARD OF EDUCATION

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FINANCIAL



DEPARTMENT OF AUDITS AND ACCOUNTS

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INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Greene County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the discretely presented component units, each major fund, and the aggregate remaining fund information of the Greene County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We did not audit the financial statements of the discretely presented component units. Those statements were audited by other auditors whose report has been furnished to us, and our opinion, insofar as it relates to the amounts included for the discretely presented component units, is based solely on the report of the other auditors. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, based on our audit and the report of other auditors, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component units, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated March 29, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is written in a cursive style with a horizontal line at the end.

Greg S. Griffin
State Auditor

March 29, 2021

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GREENE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

INTRODUCTION

The discussion and analysis of the Greene County Board of Education's (the School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2020 and June 30, 2019. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

Only the primary government will be considered for purposes of this discussion. The financial activities of Lake Oconee Academy, Inc., a discretely presented component unit, are in a separately audited set of financial statements.

FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal years 2020 and 2019 are as follows:

- On the government-wide financial statements, the assets and deferred outflow of resources of the School District exceed liabilities and deferred inflows of resources by \$1,512,672 and \$477,681, respectively, for the years ended June 30, 2020 and June 30, 2019.
- The School District had \$44,543,114 and \$40,977,712 in expenses relating to governmental activities for the fiscal years ended June 30, 2020 and June 30, 2019, respectively. Only \$15,404,743 and \$17,063,844 of the above mentioned expenses for 2020 and 2019 were offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$32,156,907 and \$30,593,493, respectively, for 2020 and 2019, along with fund balance were adequate to provide for these programs.
- General revenues account for \$32,156,907 in revenue or 67.61% of all revenues. Program specific revenues in the form of charges for services, grants and contributions accounted for \$15,404,743 or 32.39% of total revenues of \$47,561,650.
- For the general fund, the current ratio, which measures the School District's ability to transform current assets into cash and pay its short-term liabilities, was 5.09 and 3.86 for the fiscal years ended June 30, 2020 and June 30, 2019, respectively. Generally, a ratio greater than 2.0 is considered very financially stable.
- The general fund (the primary operating fund), presented on a current financial resource basis, ended the fiscal year with a fund balance of \$11,202,519, an increase of \$3,235,895 from the June 30, 2019 fund balance of \$7,966,624.
- Among major funds, the general fund had \$42,221,923 in revenues and other financing sources and \$38,986,028 in expenditures. The fund balance for the general fund increased by \$3,235,895. This increase can be attributed to effective budgeting, expenditure controls and increased revenues.

GREENE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For the years ending June 30, 2020 and 2019, the general fund, the capital projects fund, and the debt service fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-wide Statements

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets and liabilities. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources, are one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

- **Governmental Activities** – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

GREENE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled to the financial statements.

Fiduciary Funds - The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

GREENE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2020 and 2019.

**Table 1
Net Position**

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
Assets		
Current and Other Assets	\$ 17,013,655	\$ 13,668,917
Capital Assets, Net	47,092,000	49,228,772
Total Assets	64,105,655	62,897,689
Deferred Outflows of Resources		
Related to Defined Benefit Pension Plans	10,927,926	7,489,500
Related to OPEB Plan	3,112,312	2,527,969
Total Deferred Outflows of Resources	14,040,238	10,017,469
Liabilities		
Current and Other Liabilities	3,055,691	3,423,095
Long-Term Liabilities	66,720,857	63,452,721
Total Liabilities	69,776,548	66,875,816
Deferred Inflows of Resources		
Related to Defined Benefit Pension Plans	789,466	803,783
Related to OPEB Plan	6,067,207	4,757,878
Total Deferred Inflows of Resources	6,856,673	5,561,661
Net Position		
Net Investment in Capital Assets	37,211,125	38,049,798
Restricted	2,226,579	2,667,947
Unrestricted (Deficit)	(37,925,032)	(40,240,064)
Total Net Position	\$ 1,512,672	\$ 477,681

Total assets and deferred outflows of resources increased by \$5,230,735. The overall increase is due to increases in cash and cash equivalents and deferred outflows of resources related to defined benefit pension plans. Net capital assets decreased due to the capital asset impairment related to the closing of Greensboro Elementary School. See Note 16 for further details of the capital asset impairment.

GREENE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Total liabilities and deferred inflows of resources increased by \$4,195,744, which was primarily due to a large increase in net pension liability and deferred outflow of resources related to OPEB Plan. The combination of the increase in total assets and deferred outflows of resources and the increase in total liabilities and deferred inflows of resources yielded a net increase in net position of \$1,034,992.

GREENE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Table 2 shows the changes in net position for fiscal years ending June 30, 2020 and June 30, 2019.

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2020	2019
Revenues		
Program Revenues:		
Charges for Services	\$ 293,401	\$ 263,653
Operating Grants and Contributions	14,887,770	13,459,347
Capital Grants and Contributions	223,572	3,340,844
Total Program Revenues	<u>15,404,743</u>	<u>17,063,844</u>
General Revenues		
Taxes		
Property Taxes		
For Maintenance and Operations	25,416,931	24,320,685
Railroad Cars	26,041	23,001
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects	5,308,999	5,201,584
Other Taxes	839,008	321,997
Investment Earnings	196,450	214,717
Miscellaneous	369,478	511,509
Special Item		
Impairment of Asset	(1,983,544)	-
Total General Revenues and Special Item	<u>30,173,363</u>	<u>30,593,493</u>
Total Revenues	<u>45,578,106</u>	<u>47,657,337</u>
Program Expenses		
Instruction	30,894,967	27,549,688
Support Services		
Pupil Services	1,407,592	1,196,286
Improvement of Instructional Services	1,204,539	1,278,240
Educational Media Services	510,658	564,405
General Administration	1,031,273	955,972
School Administration	1,797,204	1,830,614
Business Administration	543,872	479,268
Maintenance and Operation of Plant	2,443,513	2,272,970
Student Transportation Services	1,583,097	1,678,185
Central Support Services	139,275	118,258
Other Support Services	461,480	337,208
Operations of Non-Instructional Services		
Enterprise Operations	177,700	222,248
Food Services	1,883,377	1,957,641
Interest on Short-Term and Long-Term Debt	464,567	536,729
Total Expenses	<u>44,543,114</u>	<u>40,977,712</u>
Increase in Net Position	<u>\$ 1,034,992</u>	<u>\$ 6,679,625</u>

GREENE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions decreased \$1,659,101 for governmental activities. The net decrease is largely due to a \$3.0 million grant awarded to the School District by the Georgia State Financing and Investment Commission to renovate a portion of the Greene County High School to be the Greene College and Career Academy. The grant award was received in fiscal year 2018 and 2019. In 2020, the School District received \$1,316,417 more in their State Quality Basic Education (QBE) funding.

General revenues increased by \$1,563,414 during fiscal year 2020. This increase is largely due to an increase in property tax and sales tax revenues which resulted in part from the strong housing market.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

**Table 3
Governmental Activities**

	Total Cost of Services		Net Cost of Services	
	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year
	2020	2019	2020	2019
Instruction	\$ 30,894,967	\$ 27,549,688	\$ 21,826,371	\$ 17,165,658
Support Services:				
Pupil Services	1,407,592	1,196,286	1,275,913	654,439
Improvement of Instructional Services	1,204,539	1,278,240	443,602	508,838
Educational Media Services	510,658	564,405	95,338	188,446
General Administration	1,031,273	955,972	273,322	305,195
School Administration	1,797,204	1,830,614	756,083	893,675
Business Administration	543,872	479,268	542,676	474,888
Maintenance and Operation of Plant	2,443,513	2,272,970	1,421,730	1,440,005
Student Transportation Services	1,583,097	1,678,185	1,039,008	1,056,476
Central Support Services	139,275	118,258	139,243	31,488
Other Support Services	461,480	337,208	460,476	332,914
Operations of Non-Instructional Services:				
Enterprise Operations	177,700	222,248	92,457	222,248
Food Services	1,883,377	1,957,641	307,585	102,869
Interest on Short-Term and Long-Term Debt	464,567	536,729	464,567	536,729
Total Expenses	\$ 44,543,114	\$ 40,977,712	\$ 29,138,371	\$ 23,913,868

Although tax revenues make up a majority of the funding, the School District is still dependent upon program revenues for governmental activities. For 2020, 67.61% of instruction and support activities were supplemented by taxes and other general revenues compared to 60.25% in 2019.

GREENE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Expenses increased \$3,565,402 from the prior year. The net costs of providing services decreased \$5,224,503. Expenses increased from the prior year because of step increases for certified staff, rate increase for TRS benefits, payments to charter school due to increase enrollment count and per pupil reimbursement amount and deferred outflows related to defined benefit pension plans. The net cost of services decreased because of the increase in expenses from the prior year and significant decrease in capital grants and contributions from the Georgia State Financing and Investment Commission grant award.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$49,909,755 and total expenses and other financing uses of \$46,243,354. There was an increase in the fund balance totaling \$3,666,401 for the governmental funds as a whole. Revenues were in line with the prior year. Property taxes, Quality Basic Education (QBE) funding, and sales taxes increased; however, there was no Georgia State Financing and Investment Commission funds in the current year. Salaries and benefits increased because of step increases for certified employees and TRS rate went up from 20.90% to 21.14%. Also, the per pupil reimbursement to Lake Oconee Academy increased due to the increase in student enrollment and per pupil funding. Capital outlay costs were significantly less in the current year due to completion of the Greene County High School CTAE Phase III project mostly completed in the prior year.

CAPITAL ASSETS

At the fiscal years ended June 30, 2020 and June 30, 2019, the School District had \$47,092,000 and \$49,228,772, respectively, invested in capital assets, net of accumulated depreciation. These assets are made up of a broad range of capital assets, including land, buildings, transportation, food service and maintenance equipment. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation.

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2020	2019
Land	\$ 1,627,198	\$ 1,633,783
Construction In Progress	-	3,748,081
Building and Improvements	37,769,057	36,642,446
Equipment	2,446,630	1,624,989
Land Improvements	5,249,115	5,579,473
Total	\$ 47,092,000	\$ 49,228,772

Capital assets decreased overall in fiscal year 2020 by \$2,136,772 which was mainly because of the capital asset impairment to Greensboro Elementary School that was closed during the current year. The Greene County High School CTAE College and Career Academy was completed and transferred to buildings. Equipment increased from bus purchases, network upgrades, and various other assets.

GREENE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

DEBT ADMINISTRATION

At June 30, 2020, the School District had \$9,890,988 in total debt outstanding with \$950,988 due within one year. Table 5 summarizes bond debt outstanding at June 30, 2020 and 2019.

**Table 5
Debt at June 30**

	Governmental Activities	
	Fiscal Year 2020	Fiscal Year 2019
	General Obligation Bonds	\$ -
Revenue Bonds	40,988	40,988
Intergovernmental Agreement	9,850,000	10,720,000
Total	\$ 9,890,988	\$ 11,760,988

CURRENT FINANCIAL CONCERNS

In March 2020, the President of the United States declared a national emergency as a result of the coronavirus outbreak. This pandemic resulted in our schools closing and the beginning of virtual learning for our students for the remaining fiscal year 2020. Because of the pandemic, we are experiencing uncertainties in our revenue collections as well as the impact on our expenditures for fiscal year 2021.

Our fiscal year 2021 Quality Basic Education (QBE) state funding has been cut by more than 11% due to the expected decrease in state revenue collections because many Georgians are out of work and businesses have shut down during the pandemic. On March 27, 2020, the President signed into law the “Coronavirus Aid, Relief and Economic Security Act (CARES)”. The CARES Act funding is provided to cover increase costs from the effects of the Covid-19 pandemic. Unexpectedly, we have not yet seen a decline in our Education Special Purpose Local Option Sales Tax (ESPLOST) collections. Our sales taxes from real estate/transfer taxes have continued to climb because of the strong housing market. Although we reduced the millage rate from 14.719 for 2020 to 14.195 for 2021, we expect an increase in our tax collections because of the expected growth in our tax digest. It is anticipated that the pressure to provide local monies to meet mandated educational requirements and operational costs will continue. As shown in Table 3 above, property taxes and other general revenues cover over 67% of total costs.

The fiscal year 2020-2021 school year began this fall with either in-person classes, distance learning, or a hybrid model. With a large number of students learning from home, the School District had to invest in additional technology equipment, internet services and other on-line tools to ensure that every student has access to the necessary resources to be successful. The School District also incurred additional costs in preparing facilities to address social distancing concerns including more attention to cleaning all buildings in order to ensure the safety of those students returning to the classrooms. Transportation and food service costs have also increased with serving not only students returning to the classrooms but also those that continue to work from home. The School District consistently evaluates how funds can be spent more efficiently and effectively to ensure that Greene County students receive a quality education.

GREENE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Management is actively monitoring the situation and assessing the effect on the School District's financial position. We expect that the pandemic will transform a new look for all education systems. We continue to remain positive about Greene County School District's financial future. Programmatically, the School District continues to offer a progressive curriculum to the School District's students in a technologically enhanced environment. Projected revenues, along with fund balance, are sufficient to cover planned expenses. SPLOST funding is available to make the required principal and interest payments on long-term debt, repairs and maintenance of our facilities, bus purchases, technology and safety equipment. Each year, the School District will take a closer look into reducing operating expenses and ensuring personnel allotments are in line with student enrollment per school.

The continual shift of the financial burden for public schooling from the state to the local taxpayers presents major challenges for the School District and remains management's most significant financial concern. The ability of management to recognize these factors, anticipate their impact, and react accordingly, has provided for the continuation of sufficient funding for programs for the students of Greene County.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Dean Ware, Chief Financial Officer, at the Greene County Board of Education, 101 East Third Street, Greensboro, Georgia, 30642.

GREENE COUNTY BOARD OF EDUCATION

GREENE COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2020

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES	COMPONENT UNIT	COMPONENT UNIT
		CHARTER SCHOOL	FOUNDATION
<u>ASSETS</u>			
Cash and Cash Equivalents	\$ 12,612,880.03	\$ 4,456,519.00	\$ 1,090,684.00
Receivables, Net			
Taxes	1,574,438.02	-	-
State Government	1,296,064.88	-	-
Federal Government	515,598.80	-	-
Local	742,942.65	964,830.00	-
Other	20,423.44	18,048.00	115,700.00
Inventories	42,178.82	-	-
Prepaid Items	168,934.91	109,813.00	-
Restricted Assets			
Investments with Fiscal Agent or Trustee	40,193.61	-	-
Capital Assets, Non-Depreciable	1,627,198.18	-	365,508.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	45,464,801.75	3,458,243.00	18,826,129.00
Total Assets	64,105,655.09	9,007,453.00	20,398,021.00
<u>DEFERRED OUTFLOWS OF RESOURCES</u>			
Related to Defined Benefit Pension Plans	10,927,926.03	-	-
Related to OPEB	3,112,312.00	-	-
Total Deferred Outflows of Resources	14,040,238.03	-	-
<u>LIABILITIES</u>			
Accounts Payable	173,396.88	136,160.00	36,487.00
Salaries and Benefits Payable	2,670,585.62	1,214,842.00	-
Interest Payable	181,629.17	-	44,057.00
Retainages Payable	30,079.70	-	-
Net Pension Liability	32,537,524.00	-	-
Net OPEB Liability	24,292,344.00	-	-
Long-Term Liabilities			
Due Within One Year	950,988.43	774,081.00	22,509.00
Due in More Than One Year	8,940,000.00	979,344.00	17,894,156.00
Total Liabilities	69,776,547.80	3,104,427.00	17,997,209.00
<u>DEFERRED INFLOWS OF RESOURCES</u>			
Related to Defined Benefit Pension Plans	789,466.00	-	-
Related to OPEB	6,067,207.00	-	-
Total Deferred Inflows of Resources	6,856,673.00	-	-
<u>NET POSITION</u>			
Net Investment in Capital Assets	37,211,125.41	1,704,818.00	-
Restricted for			
Continuation of Federal Programs	77,340.85	-	-
Debt Service	36,325.83	-	-
Capital Projects	2,112,912.20	-	-
Donor Restrictions	-	-	100,534.00
Unrestricted (Deficit)	(37,925,031.97)	4,198,208.00	2,300,278.00
Total Net Position	\$ 1,512,672.32	\$ 5,903,026.00	\$ 2,400,812.00

GREENE COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2020

	EXPENSES	PROGRAM REVENUES		
		CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS
GOVERNMENTAL ACTIVITIES				
Instruction	\$ 30,894,966.92	\$ -	\$ 8,999,464.56	\$ 69,131.61
Support Services				
Pupil Services	1,407,592.28	-	131,678.99	-
Improvement of Instructional Services	1,204,539.13	-	760,936.65	-
Educational Media Services	510,658.16	-	415,320.00	-
General Administration	1,031,272.68	-	757,950.93	-
School Administration	1,797,204.01	-	1,041,121.18	-
Business Administration	543,871.63	-	1,195.14	-
Maintenance and Operation of Plant	2,443,513.00	76,784.62	944,998.80	-
Student Transportation Services	1,583,096.65	-	389,649.07	154,440.00
Central Support Services	139,275.49	-	32.04	-
Other Support Services	461,480.61	-	1,004.09	-
Operations of Non-Instructional Services				
Enterprise Operations	177,700.01	85,243.29	-	-
Food Services	1,883,376.64	131,373.46	1,444,418.17	-
Interest on Long-Term Debt	464,566.77	-	-	-
Total Governmental Activities	\$ 44,543,113.98	\$ 293,401.37	\$ 14,887,769.62	\$ 223,571.61
COMPONENT UNIT				
Charter School	\$ 11,976,544.00	\$ 115,971.00	\$ 383,115.00	
	1,308,309.00			
General Revenues				
Taxes				
Property Taxes				
For Maintenance and Operations				
Railroad Cars				
Sales Taxes				
Special Purpose Local Option Sales Tax				
For Capital Projects				
Other Sales Tax				
Greene County Board of Education				
Investment Earnings				
Rental Income				
Miscellaneous				
Special Item				
Capital Asset Impairment				
Total General Revenues and Special Item				
Change in Net Position				
Net Position - Beginning of Year				
Net Position - End of Year				

EXHIBIT "B"

NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION	COMPONENT UNIT <u>CHARTER SCHOOL</u>	COMPONENT UNIT <u>FOUNDATION</u>
\$ (21,826,370.75) \$	-	\$ -
(1,275,913.29)	-	-
(443,602.48)	-	-
(95,338.16)	-	-
(273,321.75)	-	-
(756,082.83)	-	-
(542,676.49)	-	-
(1,421,729.58)	-	-
(1,039,007.58)	-	-
(139,243.45)	-	-
(460,476.52)	-	-
(92,456.72)	-	-
(307,585.01)	-	-
(464,566.77)	-	-
<u>(29,138,371.38)</u>	-	-
	(11,477,458.00)	(1,342,512.00)
25,416,931.04	-	-
26,041.08	-	-
5,308,999.31	-	-
839,007.95	-	-
-	11,230,562.00	-
196,450.04	27,668.00	-
-	-	589,225.00
369,478.22	40,407.00	360,558.00
<u>(1,983,544.60)</u>	<u>-</u>	<u>-</u>
<u>30,173,363.04</u>	<u>11,298,637.00</u>	<u>949,783.00</u>
1,034,991.66	(178,821.00)	(392,729.00)
<u>477,680.66</u>	<u>2,793,541.00</u>	<u>2,793,541.00</u>
<u>\$ 1,512,672.32</u> \$	<u>\$ 5,903,026.00</u>	<u>\$ 2,400,812.00</u>

GREENE COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2020

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ 10,549,434.43	\$ 2,063,445.60	\$ -	\$ 12,612,880.03
Receivables, Net				
Taxes	1,089,118.66	485,319.36	-	1,574,438.02
State Government	1,296,064.88	-	-	1,296,064.88
Federal Government	515,598.80	-	-	515,598.80
Local	742,942.65	-	-	742,942.65
Other	20,423.44	-	-	20,423.44
Inventories	42,178.82	-	-	42,178.82
Prepaid Items	84,026.92	84,907.99	-	168,934.91
Restricted				
Cash and Investments with a Fiscal Agent or Trustee	-	40,193.61	-	40,193.61
 Total Assets	 \$ 14,339,788.60	 \$ 2,673,866.56	 \$ -	 \$ 17,013,655.16
<u>LIABILITIES</u>				
Accounts Payable	\$ 148,961.17	\$ 24,435.71	\$ -	\$ 173,396.88
Salaries and Benefits Payable	2,670,585.62	-	-	2,670,585.62
Retainages Payable	-	30,079.70	-	30,079.70
 Total Liabilities	 2,819,546.79	 54,515.41	 -	 2,874,062.20
<u>DEFERRED INFLOWS OF RESOURCES</u>				
Unavailable Revenue - Property Taxes	317,723.18	-	-	317,723.18
<u>FUND BALANCES</u>				
Nonspendable	126,205.74	84,907.99	-	211,113.73
Restricted	35,162.03	2,534,443.16	-	2,569,605.19
Assigned	123,045.65	-	-	123,045.65
Unassigned	10,918,105.21	-	-	10,918,105.21
 Total Fund Balances	 11,202,518.63	 2,619,351.15	 -	 13,821,869.78
 Total Liabilities, Deferred Inflows of Resources, and Fund Balances	 \$ 14,339,788.60	 \$ 2,673,866.56	 \$ -	 \$ 17,013,655.16

GREENE COUNTY BOARD OF EDUCATION
 RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
 TO THE STATEMENT OF NET POSITION
 JUNE 30, 2020

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C") \$ 13,821,869.78

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Land	\$	1,627,198.18	
Buildings and improvements		55,807,327.43	
Equipment		8,421,673.83	
Land improvements		10,205,558.51	
Accumulated depreciation		<u>(28,969,758.02)</u>	47,091,999.93

Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability	\$	(32,537,524.00)	
Net OPEB liability		<u>(24,292,344.00)</u>	(56,829,868.00)

Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.

Related to pensions	\$	10,138,460.03	
Related to OPEB		<u>(2,954,895.00)</u>	7,183,565.03

Taxes that are not available to pay for current period expenditures are deferred in the funds.

317,723.18

Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.

Accrued interest payable	\$	(181,629.17)	
Revenue bonds payable		(40,988.43)	
Intergovernmental agreement payable		<u>(9,850,000.00)</u>	<u>(10,072,617.60)</u>

Net position of governmental activities (Exhibit "A") \$ 1,512,672.32

GREENE COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2020

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	\$ 25,417,680.94	\$ -	\$ -	\$ 25,417,680.94
Sales Taxes	839,007.95	5,308,999.31	-	6,148,007.26
State Funds	12,008,351.69	-	-	12,008,351.69
Federal Funds	3,117,630.81	-	-	3,117,630.81
Charges for Services	293,401.37	-	-	293,401.37
Investment Earnings	172,683.91	23,766.13	-	196,450.04
Miscellaneous	359,371.13	-	-	359,371.13
Total Revenues	42,208,127.80	5,332,765.44	-	47,540,893.24
EXPENDITURES				
Current				
Instruction	27,130,508.71	1,104,952.32	-	28,235,461.03
Support Services				
Pupil Services	1,096,952.18	7,781.00	-	1,104,733.18
Improvement of Instructional Services	1,108,064.32	2,938.58	-	1,111,002.90
Educational Media Services	453,828.46	-	-	453,828.46
General Administration	953,809.64	547.95	-	954,357.59
School Administration	1,588,192.49	3,739.94	-	1,591,932.43
Business Administration	521,172.59	23,099.21	-	544,271.80
Maintenance and Operation of Plant	2,042,548.35	673,283.24	-	2,715,831.59
Student Transportation Services	1,547,475.87	342,219.76	-	1,889,695.63
Central Support Services	82,382.89	7,750.00	-	90,132.89
Other Support Services	461,494.58	-	-	461,494.58
Enterprise Operations	177,700.01	-	-	177,700.01
Food Services Operation	1,821,897.78	1,601.61	-	1,823,499.39
Capital Outlay	-	379,279.21	-	379,279.21
Debt Service				
Principal	-	-	1,870,000.00	1,870,000.00
Dues and Fees	-	-	50.00	50.00
Interest	-	-	485,016.59	485,016.59
Total Expenditures	38,986,027.87	2,547,192.82	2,355,066.59	43,888,287.28
Revenues over (under) Expenditures	3,222,099.93	2,785,572.62	(2,355,066.59)	3,652,605.96
OTHER FINANCING SOURCES (USES)				
Sale of Capital Assets	13,795.00	-	-	13,795.00
Transfers In	-	-	2,355,066.59	2,355,066.59
Transfers Out	-	(2,355,066.59)	-	(2,355,066.59)
Total Other Financing Sources (Uses)	13,795.00	(2,355,066.59)	2,355,066.59	13,795.00
Net Change in Fund Balances	3,235,894.93	430,506.03	-	3,666,400.96
Fund Balances - Beginning	7,966,623.70	2,188,845.12	-	10,155,468.82
Fund Balances - Ending	\$ 11,202,518.63	\$ 2,619,351.15	\$ -	\$ 13,821,869.78

GREENE COUNTY BOARD OF EDUCATION
 RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
 REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
 TO THE STATEMENT OF ACTIVITIES
 JUNE 30, 2020

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E") \$ 3,666,400.96

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.

Capital outlay	\$ 1,816,204.97	
Depreciation expense	<u>(2,017,898.89)</u>	(201,693.92)

The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position. (2,004,209.80)

Capital assets purchased with Universal Service Fund (e-rate) proceeds are not reported in governmental funds. However, in the Statement of Activities, the e-rate proceeds are shown as capital grants and contributions. 69,131.61

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. 25,291.18

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.

Bond principal retirements	\$ 1,000,000.00	
Intergovernmental agreement payments	<u>870,000.00</u>	1,870,000.00

District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.

Pension expense	\$ (2,154,199.19)	
OPEB expense	<u>(256,179.00)</u>	(2,410,378.19)

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.

Accrued interest on issuance of bonds		<u>20,449.82</u>
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Change in net position of governmental activities (Exhibit "B") \$ 1,034,991.66

GREENE COUNTY BOARD OF EDUCATION
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2020

EXHIBIT "G"

	<u>AGENCY FUNDS</u>
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 65,704.96
Receivables, Net	
Other	<u>2,800.00</u>
Total Assets	<u>\$ 68,504.96</u>
 <u>LIABILITIES</u>	
Funds Held for Others	<u>\$ 68,504.96</u>

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Greene County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

Discretely Presented Component Units

The Lake Oconee Academy, Inc. (Charter School) is responsible for the public education of all students attending its school. The Charter School was created through a contract between the School District and the Charter School whereby certain State funding associated with the students attending the Charter School and specified local funds are turned over to the Charter School to cover the cost of its operations. The financial statements of the Charter School have been included as a discretely presented component unit.

Lake Oconee Academy was formed as a Georgia non-profit corporation in April 2007 for the purpose of operating a public charter school in Greensboro, Georgia. Operations commenced in the 2007/2008 academic school year. The Charter School's mission is to increase student achievement by building a culture of high expectations for all students.

The Lake Oconee Academy Foundation, Inc. (Foundation) was organized on September 5, 2012 as a Georgia non-profit corporation. The Foundation is dedicated to raising and stewarding funds to provide educational resources, improve the educational and extracurricular programs for the enrichment, betterment and educational excellence of the children of Lake Oconee Academy. The financial statements of the Foundation have been included as a discretely presented component unit.

See Note 15 and Note 16 for additional information related to the component units.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District and its component unit, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

PREPAID ITEMS

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

RESTRICTED ASSETS

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. Rutland Center revenue bonds.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

GREENE COUNTY BOARD OF EDUCATION
 NOTES TO THE BASIC FINANCIAL STATEMENTS
 JUNE 30, 2020

EXHIBIT "H"

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization Policy	Estimated Useful Life
Land		Any	N/A
Land Improvements	\$	5,000.00	20 to 80 years
Buildings and Improvements	\$	5,000.00	Up to 80 years
Equipment	\$	5,000.00	5 to 25 years
Intangible Assets	\$	350,000.00	5 to 80 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Greene County Board of Commissioners adopted the property tax levy for the 2019 tax digest year (calendar year) on August 26, 2019 (levy date) based on property values as of January 1, 2019. Taxes were due on December 2, 2019 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2019 tax digest are reported as revenue in the governmental funds for fiscal year 2020. The Greene County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2020, for maintenance and operations amounted to \$24,158,621.50.

The tax millage rate levied for the 2019 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>14.719</u> mills
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Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,233,018.36 during fiscal year ended June 30, 2020.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$5,308,999.31 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of no more than 10% of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be more than 10% of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Any position or expenditure not previously approved in the annual budget that exceeds \$5,000.00 shall require Board approval unless the Superintendent deems the position or purchase an emergency. In such case, the expenditure shall be reported to the Board at its regularly scheduled meeting. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS, CASH EQUIVALENTS AND INVESTMENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

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Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2020, the School District had deposits with a carrying amount of \$11,142,928.34, and a bank balance of \$12,681,821.98. The bank balances insured by Federal depository insurance were \$441,475.69 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$12,240,346.29.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents	
Statement of Net Position	\$ 12,612,880.03
Statement of Fiduciary Net Position	<u>65,704.96</u>
 Total cash and cash equivalents	 12,678,584.99
 Less:	
Investment pools reported as cash and cash equivalents	
Georgia Fund 1	<u>1,535,656.65</u>
 Total carrying value of deposits - June 30, 2020	 \$ <u>11,142,928.34</u>

CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of \$1,535,656.65 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2020 was 38 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the *State of Georgia* Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

CATEGORIZATION OF INVESTMENTS

At June 30, 2020, the School District had the following investments:

Investment Type	Fair Value	Investment Maturity Less Than 1 Year
Debt Securities		
U. S. Treasuries		
Bond Mutual Funds	\$ 40,193.61	\$ 40,193.61

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

- Level 1: Quoted prices for identical investments in active markets;
- Level 2: Observable inputs other than quoted market prices; and,
- Level 3: Unobservable inputs.

The School District has the following recurring fair value measurements as of June 30, 2020:

Bond Mutual funds of \$40,193.61 are valued using quoted prices for identical instruments in the market (Level 1 inputs).

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2020, \$40,193.61 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk.

As discussed above, the \$40,193.61 is invested in Bond Mutual Funds, which are rated AAA for credit quality risks.

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NOTE 5: RESTRICTED ASSETS

The restricted investment balance, totaling \$40,193.61, is for the Rutland Center revenue bonds. These assets are pledged to redeem revenue bonds upon maturity.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2019	Increases	Decreases	Transfers	Balances June 30, 2020
Governmental Activities					
Capital Assets, Not Being Depreciated:					
Land	\$ 1,633,782.68	\$ -	\$ 6,584.50	\$ -	\$ 1,627,198.18
Construction in Progress	3,748,081.02	239,325.97	-	(3,987,406.99)	-
Total Capital Assets Not Being Depreciated	5,381,863.70	239,325.97	6,584.50	(3,987,406.99)	1,627,198.18
Capital Assets Being Depreciated					
Buildings and Improvements	55,184,521.23	461,568.48	3,826,169.27	3,987,406.99	55,807,327.43
Equipment	7,258,855.70	1,162,818.13	-	-	8,421,673.83
Land Improvements	10,183,934.51	21,624.00	-	-	10,205,558.51
Less Accumulated Depreciation for:					
Buildings and Improvements	18,542,075.66	1,324,738.92	1,828,543.97	-	18,038,270.61
Equipment	5,633,866.30	341,177.37	-	-	5,975,043.67
Land Improvements	4,604,461.14	351,982.60	-	-	4,956,443.74
Total Capital Assets, Being Depreciated, Net	43,846,908.34	(371,888.28)	1,997,625.30	3,987,406.99	45,464,801.75
Governmental Activities Capital Assets - Net	\$ 49,228,772.04	\$ (132,562.31)	\$ 2,004,209.80	\$ -	\$ 47,091,999.93

Current year depreciation expense by function is as follows:

Instruction	\$ 1,447,539.60
Support Services	
Pupil Services	\$ 234,189.10
General Administration	19,945.01
Business Administration	1,644.93
Maintenance and Operation of Plant	41,236.45
Student Transportation Services	166,183.66
Central Support Services	48,008.68
Food Services	511,207.83
	59,151.46
	\$ 2,017,898.89

NOTE 7: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2020, consisted of the following:

Transfers to	Transfers From Capital Projects Fund
Debt Service Fund	\$ 2,355,066.59

Transfers are used to move Special Purpose Local Option Sales Tax revenues (SPLOST) collected by the capital projects fund to the debt service fund as needed for repayment of bond principal and interest.

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NOTE 8: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Balance July 1, 2019	Additions	Deductions	Balance June 30, 2020	Due Within One Year
General Obligation (G.O.) Bonds	\$ 1,000,000.00	\$ -	\$ 1,000,000.00	\$ -	\$ -
Revenue Bonds	40,988.43	-	-	40,988.43	40,988.43
Intergovernmental Agreement	10,720,000.00	-	870,000.00	9,850,000.00	910,000.00
	<u>\$ 11,760,988.43</u>	<u>\$ -</u>	<u>\$ 1,870,000.00</u>	<u>\$ 9,890,988.43</u>	<u>\$ 950,988.43</u>

The School District has no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2020. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (EPLST), the debt will be satisfied from the general fund or from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

GENERAL OBLIGATION DEBT OUTSTANDING

In fiscal year 2019, the voters of Greene County approved of the issuance of general obligation debt (in the form of general obligation bonds, promissory notes, or other instruments, as the Board may approve) in the maximum aggregate principal amount of \$5,000,000.00 in conjunction with the imposition of a one percent (1%) sales and use tax. No bonds have been issued to date.

REVENUE BONDS

The Greene County Board of Education entered into an agreement dated June 1, 2006, with the Northeast Georgia Regional Educational Service Agency for the construction and subsequent lease of the Rutland Center. Under the terms of the agreement, the School District will make annual payments through August 2020.

Debt currently outstanding under Revenue Bonds is as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government -Rutland Center Revenue Bonds	4.16%	6/1/2006	8/1/2020	\$ 414,000.00	\$ 40,988.43

The following schedule details debt service requirement to maturity for the School District's total revenue bonds payable:

Fiscal Year Ended June 30:	Revenue Bonds	
	Principal	Interest
2021	\$ 40,988.43	\$ 1,572.45

INTERGOVERNMENTAL AGREEMENT

The Greene County Board of Education entered into a contract with the Greene County Development Authority dated December 16, 2009 for the issuance of bonds for the purpose of constructing Greene County School District educational facilities for use by Lake Oconee Academy, Inc. Under the terms of the contract, the Greene County Development Authority issued \$17,205,000.00 in bonds on behalf of the School District. The obligation of the School District is absolute and unconditional as long as any of the bonds remain outstanding. Under the contract, the School District will exercise its power of taxation to the extent necessary to pay the amounts required to be paid by the contract.

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The debt at June 30, 2020, associated with this agreement were as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2009	2.0 - 2.5%	12/16/2009	2/1/2029	\$ 17,205,000.00	\$ 9,850,000.00

The following schedule details debt service requirements to maturity for the School District's total intergovernmental agreement payable:

Fiscal Year Ended June 30:	Intergovernmental Agreement	
	Principal	Interest
2021	\$ 910,000.00	\$ 435,910.00
2022	955,000.00	390,410.00
2023	1,005,000.00	342,660.00
2024	1,045,000.00	302,460.00
2025	1,090,000.00	259,092.50
2026 - 2029	4,845,000.00	547,737.50
Total Principal and Interest	\$ 9,850,000.00	\$ 2,278,270.00

INTERGOVERNMENTAL AGREEMENT AND REVENUE BONDS

The following assets were acquired through revenue bonds and an intergovernmental agreement and are reflected in the capital asset note at fiscal year-end:

Revenue Bonds	Governmental Activities
Land	\$ 41,185.00
Buildings and Improvements	341,842.42
Less: Accumulated Depreciation	75,139.41
	\$ 307,888.01
Intergovernmental Agreement	Governmental Activities
Land	\$ 1,174,999.65
Buildings and Improvements	12,226,220.14
Land Improvements	3,333,589.96
Equipment	11,843.70
Less: Accumulated Depreciation	3,917,688.55
	\$ 12,828,964.90

NOTE 9: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. The School District has not incurred any liabilities for unemployment compensation during the past two years.

SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	\$ <u>50,000.000</u>

NOTE 10: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2020:

Nonspendable			
Inventories	\$	42,178.82	
Prepaid Assets		168,934.91	\$ 211,113.73
Restricted			
Continuation of Federal Programs	\$	35,162.03	
Capital Projects		2,316,488.16	
Debt Service		217,955.00	2,569,605.19
Assigned			
School Activity Accounts			123,045.65
Unassigned			10,918,105.21
Fund Balance, June 30, 2020			\$ 13,821,869.78

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 11: SIGNIFICANT COMMITMENTS

OPERATING LEASES

The School District leases copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled \$13,066.58. for governmental activities for the year ended June 30, 2020. The following future minimum lease payments were required under operating leases at June 30, 2020:

Year Ending	Governmental Funds
2021	\$ 14,367.00
2022	14,367.00
2023	14,367.00
2024	14,367.00
Total	\$ 57,468.00

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

On September 17, 2020, Lake Oconee Academy, Inc. filed a lawsuit in Fulton County Superior Court against the School District related to the number of students funded for the 2020-2021 school year. It is the position of the School District that Lake Oconee Academy, Inc. must pay its fair portion of the costs required to educate and support its students, as Lake Oconee Academy is funded fairly and proportionately by the School District based on the charter agreement. Management is unable to determine the outcome of the case.

NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the *Official Code of Georgia Annotated* (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately

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eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$699,703.00 for the year ended June 30, 2020. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2020, the School District reported a liability of \$24,292,344.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2018. An expected total OPEB liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2019. At June 30, 2019, the School District's proportion was 0.197947%, which was an increase of 0.003126% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized OPEB expense of \$925,882.00. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 2,642,754.00
Changes of assumptions	843,625.00	3,424,453.00
Net difference between projected and actual earnings on OPEB plan investments	52,901.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	1,546,083.00	-
School District contributions subsequent to the measurement date	669,703.00	-
Total	\$ 3,112,312.00	\$ 6,067,207.00

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School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2021	\$ (812,357.00)
2022	\$ (812,357.00)
2023	\$ (814,391.00)
2024	\$ (714,246.00)
2025	\$ (389,757.00)
Thereafter	\$ (81,490.00)

Actuarial assumptions: The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.250%
Medicare Eligible	5.375%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

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The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014, and adopted by the pension Board on December 17, 2015. The next experience study for TRS will be for the period ending June 30, 2018.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2018 valuation were based on a review of recent plan experience done concurrently with the June 30, 2018 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

<u>Asset class</u>	<u>Target allocation</u>	<u>Long-Term Expected Real Rate of Return*</u>
Fixed income	30.00%	(0.10)%
Domestic Stocks – Large Cap	46.20%	8.90%
Domestic Stocks – Small Cap	1.30%	13.20%
Int'l Stocks - Developed Mkt	12.40%	8.90%
Int'l Stocks - Emerging Mkt	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

*Net of Inflation

Discount rate: The discount rate has changed since the prior measurement date from 3.87% to 3.58%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.50% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2119. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2026. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	1% Decrease (2.58%)	Current Discount Rate (3.58%)	1% Increase (4.58%)
School District's proportionate share of the Net OPEB Liability	\$ 28,235,721.00	\$ 24,292,344.00	\$ 21,084,583.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB Liability	\$ 20,463,726.00	\$ 24,292,344.00	\$ 29,154,979.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at <https://sao.georgia.gov/comprehensive-annual-financial-reports>.

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional

amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2020. The School District's contractually required contribution rate for the year ended June 30, 2020 was 21.14% of annual School District payroll, of which 21.13% of payroll was required from the School District and 0.01% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$4,166,366.88 and \$2,380.88 from the School District and the State, respectively.

EMPLOYEES' RETIREMENT SYSTEM

Plan description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4% of annual compensation, up to \$4,200.00, plus 6% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's required contribution rate, for the year ended June 30, 2020 was 24.66% of annual covered payroll for old and new plan members and 21.64% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$33,241.15 for the current fiscal year.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

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Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.25, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$52,802.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2020, the School District reported a liability of \$32,537,524.00 for its proportionate share of the net pension liability for TRS (\$32,412,531.00) and ERS (\$124,993.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	32,412,531.00
State of Georgia's proportionate share of the net pension liability associated with the School District		67,303.00
Total	\$	32,479,834.00

The net pension liability for TRS and ERS was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2019.

At June 30, 2019, the School District's TRS proportion was 0.150737%, which was an increase of 0.006068% from its proportion measured as of June 30, 2018. At June 30, 2019, the School District's ERS proportion was 0.003029%, which was an increase of 0.001158% from its proportion measured as of June 30, 2018.

At June 30, 2020, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$281,548.00.

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The PSERS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of \$6,199,417.00 for TRS, \$32,780.00 for ERS and \$86,826.00 for PSERS and revenue of (\$115,416.00) for TRS and \$86,826.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS		ERS	
	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 1,826,935.00	\$ 9,609.00	\$ 4,163.00	\$ -
Changes of assumptions	3,110,405.00	-	2,200.00	-
Net difference between projected and actual earnings on pension plan investments	-	771,841.00	-	3,891.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	1,756,936.00	-	27,679.00	4,125.00
School District contributions subsequent to the measurement date	<u>4,166,366.88</u>	<u>-</u>	<u>33,241.15</u>	<u>-</u>
Total	<u>\$ 10,860,642.88</u>	<u>\$ 781,450.00</u>	<u>\$ 67,283.15</u>	<u>\$ 8,016.00</u>

The School District contributions subsequent to the measurement date for TRS and for ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS	ERS
2021	\$ 2,410,206.00	\$ 19,065.00
2022	\$ 829,053.00	\$ 7,212.00
2023	\$ 1,381,985.00	\$ (766.00)
2024	\$ 1,291,582.00	\$ 515.00

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Actuarial assumptions: The total pension liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the long-term assumed rate of return.

Employees' Retirement System:

Inflation	2.75%
Salary increases	3.25% – 7.00%, including inflation
Investment rate of return	7.30%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP-2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment of return.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

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Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	-	5.00%	12.00%
Total	<u>100.00%</u>	<u>100.00%</u>	

* Rates shown are net of assumed rate of inflation.

Discount rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.30%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.30%) or 1-percentage-point higher (8.25% and 8.30%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$ 52,615,024.00	\$ 32,412,531.00	\$ 15,798,903.00
Employees' Retirement System:	1% Decrease (6.30%)	Current Discount Rate (7.30%)	1% Increase (8.30%)
School District's proportionate share of the net pension liability	\$ 177,626.00	\$ 124,993.00	\$ 80,124.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and www.ers.ga.gov/financials.

DEFINED CONTRIBUTION PLAN

On November 1, 2001, the School District began an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The School District selected VALIC as the provider of this plan. For each employee covered under PSERS, the Board began contributing to the plan a maximum amount of \$25.00 per month in matching contributions.

The employee becomes vested in the plan with 10 years of experience. Employees who had already achieved 10 years of experience at the time the plan was implemented were vested upon enrollment.

Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment and 10 years of service. If an employee terminates employment prior to achieving 10 years of service, funds paid on behalf of the non-vested employee are credited back to the School District.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

Fiscal Year	Percentage Contributed	Required Contribution
2020	100%	\$ 4,375.00
2019	100%	\$ 5,500.00
2018	100%	\$ 6,310.65

NOTE 15: COMPONENT UNIT

The Lake Oconee Academy, Inc. (Charter School) “the Organization” was formed in April 2007 as a Georgia non-profit corporation. The Charter School is responsible for the public education of all students attending its schools.

The Organization has elected to include a discretely presented component unit, the financial information for Lake Oconee Academy Foundation, Inc., “the Foundation”, due to the nature and significance of its relationship with the Foundation. See Note 16 for additional information related to the component unit. A complete set of financial statements for the Foundation can be obtained upon request from Mr. Tommy Jeffords, Chairman, by email at tjeffords@bbbga.com.

Deposits for Component Unit:

Custodial credit risk is the risk that in the event of bank failure, the Organization’s deposits may not be returned to it. The Organization’s policy is that all deposits are secured by FDIC insurance and/or acceptable collateral as described above. At June 30, 2020, the Organization had deposits with a carrying amount of \$4,456,519.00 and a bank balance of \$5,566,936.00.

At June 30, 2020, \$5,566,936.00 of the Charter’s School bank balances was exposed to custodial credit risk. This balance was in the State’s Secure Deposit Program (SDP).

The Charter School participates in the State’s Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) set the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75% and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, loses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining loses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to fully collateralized.

Long-Term Lease for Component Unit:

On August 1, 2019, the Charter School entered into a thirty-eight (38) year lease agreement to lease a 25,000 square foot high school and a 31,000 square foot student life center on approximately 22.42 acres of land located adjacent to the charter school’s present location from Lake Oconee Academy Foundation, Inc. Monthly lease payments, which commenced on November 1, 2019, are calculated as the rate that is sufficient to pay the costs of ownership including debt service for the project, currently \$66,566.00.

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Total rent expense under this agreement for the year ended June 20, 2020 was \$532,528.00. The following future minimum lease payments were required under this lease at June 30, 2020:

Year	Amount
2021	\$ 73,222.00
2022	915,064.00
2023	915,064.00
2024	915,064.00
2025	915,064.00
2026 - 2030	4,575,318.00
2031 - 2035	4,182,599.00
2036 - 2040	4,159,382.00
2041 - 2045	4,159,382.00
2046 - 2050	4,159,382.00
2051 - 2055	4,159,382.00
2056 - 2058	1,733,079.00
Total	\$ 30,862,002.00

Capital Assets for Component Unit:

The following is a summary of changes in the capital assets during the fiscal year:

	Balances July 1, 2019	Increases	Decreases	Balances June 30, 2020
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Construction in Progress	\$ 682,845.00	\$ -	\$ 682,845.00	\$ -
Capital Assets Being Depreciated				
Buildings and Improvements	2,959,185.00	935,763.00	-	3,894,948.00
Equipment	1,340,602.00	-	-	1,340,602.00
Intangible Assets	67,632.00	-	-	67,632.00
Less Accumulated Depreciation for:				
Buildings and Improvements	449,760.00	95,550.00	-	545,310.00
Equipment	1,106,722.00	125,275.00	-	1,231,997.00
Intangible Assets	67,632.00	-	-	67,632.00
Total Capital Assets, Being Depreciated, Net	2,743,305.00	714,938.00	-	3,458,243.00
Governmental Activities Capital Assets - Net	\$ 3,426,150.00	\$ 714,938.00	\$ 682,845.00	\$ 3,458,243.00

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Current year depreciation expense by function is as follows:

Instruction		\$	42,406.00
Support Services			
Maintenance and Operation of Plant	\$		149,742.00
Student Transportation Services			9,910.00
			159,652.00
Food Services			18,767.00
			\$ 220,825.00

Long-Term Debt for Component Unit:

Payroll Protection Program

The Organization borrowed \$1,753,425.00 from Bank South through the Small Business Administration's Paycheck Protection Program under the terms of a promissory note dated April 23, 2020. No payments are required for seven months following the date of the note. Monthly payments of principal and interest of \$98,677.00 commence on November 23, 2020 and continue for seventeen (17) months until the maturity date which is April 23, 2022. The Organization is eligible for loan forgiveness if it meets all criteria of the Paycheck Protection Program including maintaining employment levels and documenting use of the proceeds of the loan in accordance with the program. As of June 30, 2020, \$1,753,425.00 was owed on this loan.

The changes in long-term liabilities during the fiscal year ended June 30, 2020, were as follows:

	Governmental Activities					
	Balance				Balance	Due Within
	July 1, 2019	Additions	Deductions	June 30, 2020	One Year	
Promissory Notes	\$ -	\$ 1,753,425.00	\$ -	\$ 1,753,425.00	\$ 774,081.00	
	-	1,753,425.00	-	1,753,425.00	774,081.00	

At June 30, 2020, payments due by fiscal year which includes principal and interest for these items are as follows:

Fiscal Year Ended June 30:	Principal	Interest
2021	\$ 774,081.00	\$ 15,338.00
2022	979,344.00	4,508.00
Total Principal and Interest	\$ 1,753,425.00	\$ 19,846.00

Subsequent Event for Component Unit:

On September 17, 2020, Lake Oconee Academy, Inc., filed a lawsuit in Fulton County Superior Court to enforce a provision in its charter contract with the Greene County Board of Education. The Board of Education has limited the number of students which are funded in the 2020-2021 school year and as a result the Charter School has had to absorb those costs or consider enrollment cuts. The level of funding is less than the number of students approved in the charter agreement. Management is unable to determine the outcome of the case.

NOTE 16: CHARTER SCHOOL'S COMPONENT UNIT

Lake Oconee Academy Foundation, Inc., "the Foundation", was organized on September 5, 2012, as a Georgia Corporation pursuant to the provisions of the Georgia Non-Profit Corporation Code. The Foundation is dedicated to raising and stewarding funds to provide educational resources, improve the educational environment, and support the education and extracurricular programs for the enrichment, betterment, and educational excellence of the children of Lake Oconee Academy, a charter school located in Greensboro, Georgia.

Deposits for Foundation:

The Foundation maintains depository accounts at one local bank and one account with PayPal. Deposit accounts at each bank are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000.00 per account. The balances occasionally exceed those limits. As of June 30, 2020, cash held at one depository bank of \$1,094,376.00 exceeded insurance provided by the FDIC by \$844,376.00 and was at risk of loss.

Foundation's Lease Revenue:

The Foundation leases an educational facility to the Lake Oconee Academy charter school under the terms of an agreement which commenced on August 1, 2019 and which ends on July 31, 2057. The facility was constructed using proceeds from a promissory note with the USDA (see note below). During the term of the agreement, the charter school will pay to the Foundation the same amount required to service the USDA loan. The lease may be terminated by the charter school after the USDA loan is repaid or it can continue to lease the facility for a reasonable market rate of rental. During the current period, monthly lease revenue received to offset required payments of principal and interest were \$66,566.00 beginning on November 1, 2019. Prior to that date lease revenue received was \$1,500.00 per month.

An additional amount of \$6,656.00 was received per month for the debt service reserve. \$588,781.00 was received by the Foundation as rental revenue from the charter school under this agreement. Future minimum lease revenues for the next five years and thereafter are as follows:

Year	Amount
2021	\$ 73,222.00
2022	915,064.00
2023	915,064.00
2024	915,064.00
2025	915,064.00
2026 - 2030	4,575,318.00
2031 - 2035	4,182,599.00
2036 - 2040	4,159,382.00
2041 - 2045	4,159,382.00
2046 - 2050	4,159,382.00
2051 - 2055	4,159,382.00
2056 - 2058	1,733,079.00
Total	\$ 30,862,002.00

Foundations' Long-Term Debt:

Public Finance Authority

The Foundation executed a construction promissory note on December 20, 2017 with the Public Finance Authority, a public entity organized in the State of Wisconsin, the proceeds which were used to construct a 55,000 square-foot facility consisting of classrooms, offices, a gym, a café, and a school store which is leased to the Lake Oconee Academy charter school. The loan bears interest at 2.3% per annum and is secured by the land and buildings attached. Interest only payments are due in semi-annual installments on April 1 and October 1 until October 1, 2019 at which time all principal and interest were paid in full.

USDA Direct Loan

The Foundation executed a promissory note in the amount of \$18,088,544.00 with the USDA through the USDA Community Facilities Direct Loan Fund. The proceeds of the loan were used to repay the Public Finance Authority note described above. Principal and interest payments in the amount of \$66,566.00 are due commencing November 1, 2019 with interest at 3.0% per annum and continuing for a period of thirty-eight (38) years with all principal and accrued but unpaid interest being due on October 1, 2057. The loan is secured by land comprising approximately 22.42 acres and the attached buildings constructed for the high school and student life center and also by all personal property, equipment, fixtures, revenues, fees, charges, assessments, income, and accounts receivable of the Foundation. The Foundation is required to establish a debt service reserve fund in which it will deposit an amount equal to 10% of its monthly loan payments until the amount in the reserve is equivalent to one year of required principal and interest payments. At June 30, 2020, the balance of this reserve fund was \$53,314.00. This balance is considered to be restricted cash.

Subsequently, on July 20, 2020, the Organization was notified that the USDA had granted its request for deferral of loan payments. Principal, interest, and debt reserve payments are deferred for eleven months beginning with the August 2020 payment. The Foundation and the USDA have not agreed upon a revised amortization schedule, whether accrued interest during the deferment period will be added to the end of the loan, if the loan repayment period will be extended, or if the required loan payments will be increased during the term. For purposes of these financial statements, management has assumed that loan payments will increase to \$69,323.00 and the loan will still mature on its original date of October 1, 2057. Management has estimated that \$498,915.00 in interest will accrue during the deferment period and will be added to the loan balance. Future requirements to reduce long-term debt with these assumptions are as follows:

Year	Amount
2021	\$ 283,948.00
2022	292,585.00
2023	301,484.00
2024	310,654.00
2025	320,102.00
2026 - 2030	1,752,614.93
2031 - 2035	2,035,866.61
2036 - 2040	2,364,896.47
2041 - 2045	2,747,103.01
2046 - 2050	3,191,080.48
2051 - 2055	3,706,812.08
2056 - 2058	1,085,925.44
Total	\$ 18,393,072.02

GREENE COUNTY BOARD OF EDUCATION
 NOTES TO THE BASIC FINANCIAL STATEMENTS
 JUNE 30, 2020

EXHIBIT "H"

NOTE 17: IMPAIRMENT OF ASSETS

For the school year 2019-2020, the School District officially closed Greensboro Elementary School as an instructional facility to fully optimize both Union Point Elementary and Carson Middle School with these students. The School District recognized that the closing of the facility qualified as an impairment because it was no longer being used for its intended service utility. Greensboro Elementary School was built in 1957 and over the years several additions and building improvements have been made to the facility. The old portion of the building is fully depreciated and was not part of the appraisal to determine the fair market of the building. The appraisal was based on the additions made to the building which still have a remaining carrying value. There were several immaterial building improvements that we will continue to report at the carrying value. The fair market value of the additions was less than the carrying value; therefore, we have adjusted these portions of the building down to fair market value. No official plans have been made for how the facility will be used; however, we do have plans to demolish the old portions of the building during fiscal year 2021.

<u>Portions of Asset Qualifying As Impaired</u>	<u>Historical Cost</u>	<u>Less Accumulated Depreciation</u>	<u>Carrying Value</u>	<u>Fair Market Value</u>	<u>(Gain)/Loss</u>
Greensboro Elementary School	\$ 5,555,327.99	\$ 1,748,753.39	\$ 3,806,574.60	\$ 1,823,030.00	\$ 1,983,544.60

This impairment loss is reported as a special item on the Statement of Activities.

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GREENE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 TEACHERS RETIREMENT SYSTEM OF GEORGIA
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "1"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.150737%	\$ 32,412,531.00	\$ 67,303.00	\$ 32,479,834.00	\$ 18,472,560.24	175.46%	78.56%
2019	0.144669%	\$ 26,853,665.00	\$ 165,760.00	\$ 27,019,425.00	\$ 17,431,278.52	154.05%	80.27%
2018	0.141084%	\$ 26,220,896.00	\$ 478,200.00	\$ 26,699,096.00	\$ 16,485,900.49	159.05%	79.33%
2017	0.136025%	\$ 28,063,474.00	\$ 735,706.00	\$ 28,799,180.00	\$ 15,311,822.79	183.28%	76.06%
2016	0.132034%	\$ 20,100,865.00	\$ 600,283.00	\$ 20,701,148.00	\$ 14,357,962.71	140.00%	81.44%
2015	0.131414%	\$ 16,602,426.00	\$ 509,137.00	\$ 17,111,563.00	\$ 13,816,894.27	120.16%	84.03%

GREENE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "2"

<u>Year Ended</u>	<u>School District's proportion of the net pension liability</u>	<u>School District's proportionate share of the net pension liability</u>	<u>School District's covered payroll</u>	<u>School District's proportionate share of the net pension liability as a percentage of covered payroll</u>	<u>Plan fiduciary net position as a percentage of total pension liability</u>
2020	0.003029%	\$ 124,993.00	\$ 76,350.83	163.71%	76.74%
2019	0.001871%	\$ 76,917.00	\$ 47,718.60	161.19%	76.68%
2018	0.002316%	\$ 94,061.00	\$ 56,808.87	165.57%	76.33%
2017	0.002463%	\$ 116,510.00	\$ 57,272.78	203.43%	72.34%
2016	0.004508%	\$ 182,637.00	\$ 97,835.48	186.68%	76.20%
2015	0.005517%	\$ 206,992.00	\$ 125,181.67	165.35%	77.99%

GREENE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "3"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.00%	\$ -	\$ 281,548.00	\$ 281,548.00	\$ 861,438.02	N/A	85.02%
2019	0.00%	\$ -	\$ 289,352.00	\$ 289,352.00	\$ 961,501.92	N/A	85.26%
2018	0.00%	\$ -	\$ 261,394.00	\$ 261,394.00	\$ 951,641.31	N/A	85.69%
2017	0.00%	\$ -	\$ 346,042.00	\$ 346,042.00	\$ 956,860.21	N/A	81.00%
2016	0.00%	\$ -	\$ 235,801.00	\$ 235,801.00	\$ 998,454.91	N/A	87.00%
2015	0.00%	\$ -	\$ 200,687.00	\$ 200,687.00	\$ 980,963.47	N/A	88.29%

GREENE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
 SCHOOL OPEB FUND
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "4"

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2020	0.197947%	\$ 24,292,344.00	\$ -	\$ 24,292,344.00	\$ 17,365,462.11	139.89%	4.63%
2019	0.194821%	\$ 24,761,151.00	\$ -	\$ 24,761,151.00	\$ 16,631,062.70	148.88%	2.93%
2018	0.188558%	\$ 26,492,323.00	\$ -	\$ 26,492,323.00	\$ 15,778,694.87	167.90%	1.61%

GREENE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 TEACHERS RETIREMENT SYSTEM OF GEORGIA
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "5"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2020	\$ 4,166,366.88	\$ 4,166,366.88	\$ -	\$ 19,714,115.24	21.13%
2019	\$ 3,850,981.49	\$ 3,850,981.49	\$ -	\$ 18,472,560.24	20.85%
2018	\$ 2,911,460.22	\$ 2,911,460.22	\$ -	\$ 17,431,278.52	16.70%
2017	\$ 2,311,700.42	\$ 2,311,700.42	\$ -	\$ 16,485,900.49	14.02%
2016	\$ 2,129,171.85	\$ 2,129,171.85	\$ -	\$ 15,311,822.79	13.91%
2015	\$ 1,835,628.79	\$ 1,835,628.79	\$ -	\$ 14,357,962.71	12.78%

GREENE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "6"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2020	\$ 33,241.15	\$ 33,241.15	\$ -	\$ 134,797.64	24.66%
2019	\$ 18,919.73	\$ 18,919.73	\$ -	\$ 76,350.83	24.78%
2018	\$ 11,838.96	\$ 11,838.96	\$ -	\$ 47,718.60	24.81%
2017	\$ 14,094.28	\$ 14,094.28	\$ -	\$ 56,808.87	24.81%
2016	\$ 14,157.84	\$ 14,157.84	\$ -	\$ 57,272.78	24.72%
2015	\$ 21,484.66	\$ 21,484.66	\$ -	\$ 97,835.48	21.96%

GREENE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 SCHOOL OPEB FUND
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "7"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered- employee payroll	Contribution as a percentage of covered- employee payroll
2020	\$ 669,703.00	\$ 669,703.00	\$ -	\$ 18,463,265.80	3.63%
2019	\$ 1,066,082.00	\$ 1,066,082.00	\$ -	\$ 17,365,462.11	6.14%
2018	\$ 1,009,734.00	\$ 1,009,734.00	\$ -	\$ 16,631,062.70	6.07%
2017	\$ 983,157.00	\$ 983,157.00	\$ -	\$ 15,778,694.87	6.23%

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP 2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

Employees' Retirement System

Changes of benefit terms:

- A new benefit tier was added for members joining the System on and after July 1, 2009.
- A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016.
- A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases.

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP 2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP 2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, and back to 3.58% as of June 30, 2019.

GREENE COUNTY BOARD OF EDUCATION
 GENERAL FUND
 SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
 BUDGET AND ACTUAL
 YEAR ENDED JUNE 30, 2020

SCHEDULE "9"

	NONAPPROPRIATED BUDGETS		ACTUAL AMOUNTS	VARIANCE OVER/UNDER
	ORIGINAL (1)(2)	FINAL (1)(2)		
REVENUES				
Property Taxes	\$ 23,915,205.46	\$ 23,915,205.46	\$ 25,417,680.94	\$ 1,502,475.48
Sales Taxes	185,000.00	185,000.00	839,007.95	654,007.95
State Funds	10,804,184.00	11,118,460.83	12,008,351.69	889,890.86
Federal Funds	1,565,934.96	2,064,026.99	3,117,630.81	1,053,603.82
Charges for Services	-	-	293,401.37	293,401.37
Investment Earnings	140,000.00	140,000.00	172,683.91	32,683.91
Miscellaneous	210,000.00	285,405.02	359,371.13	73,966.11
Total Revenues	36,820,324.42	37,708,098.30	42,208,127.80	4,500,029.50
EXPENDITURES				
Current				
Instruction	16,726,382.22	16,679,620.27	27,130,508.71	(10,450,888.44)
Support Services				
Pupil Services	1,079,691.79	1,147,109.79	1,096,952.18	50,157.61
Improvement of Instructional Services	445,257.92	1,107,130.92	1,108,064.32	(933.40)
Educational Media Services	470,908.47	470,908.47	453,828.46	17,080.01
General Administration	1,003,439.59	1,102,773.59	953,809.64	148,963.95
School Administration	1,562,714.37	1,603,909.37	1,588,192.49	15,716.88
Business Administration	500,164.09	500,164.09	521,172.59	(21,008.50)
Maintenance and Operation of Plant	1,901,919.63	2,031,640.63	2,042,548.35	(10,907.72)
Student Transportation Services	1,534,024.31	1,716,464.31	1,547,475.87	168,988.44
Central Support Services	83,861.27	83,861.27	82,382.89	1,478.47
Other Support Services	456,722.88	482,282.88	461,494.58	20,788.30
Enterprise Operations	-	-	177,700.01	(177,700.01)
Food Services Operation	1,607,760.92	1,607,760.92	1,821,897.78	(214,136.86)
Total Expenditures	27,372,847.46	28,533,626.51	38,986,027.87	(10,452,401.36)
Excess of Revenues over (under) Expenditures	9,447,476.96	9,174,471.79	3,222,099.93	(5,952,371.86)
OTHER FINANCING SOURCES (USES)				
Other Sources	537,890.54	537,890.54	-	(537,890.54)
Sale or Compensation for the Loss of Capital Assets	-	13,795.00	13,795.00	-
Other Uses	(11,726,165.18)	(11,726,165.18)	-	11,726,165.18
Total Other Financing Sources (Uses)	(11,188,274.64)	(11,174,479.64)	13,795.00	11,188,274.64
Net Change in Fund Balances	(1,740,797.68)	(2,000,007.85)	3,235,894.93	5,235,902.78
Fund Balances - Beginning	7,351,112.14	7,351,112.14	7,966,623.70	615,511.56
Adjustments	10,983.70	11,629.32	-	(11,629.32)
Fund Balances - Ending	\$ 5,621,298.16	\$ 5,362,733.61	\$ 11,202,518.63	\$ 5,839,785.02

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

- (1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$319,082.84 and \$300,456.78, respectively.
- (2) Per pupil allotment payments to Lake Oconee Academy, Inc. are budgeted in "Other Sources" and "Other Uses". The actual payments are reported in Instruction.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

GREENE COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2020

SCHEDULE "10"

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	205GA324N1099	\$ 417,428.05
National School Lunch Program	10.555	205GA324N1099	<u>1,319,676.15</u>
Total Child Nutrition Cluster			<u>1,737,104.20</u>
Forest Service Schools and Roads Cluster			
Pass-Through From Office of the State Treasurer			
Schools and Roads - Grants to States	10.665	486 Forest	<u>15,174.06</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
Fresh Fruit and Vegetable Program	10.582	205GA324L1603	17,729.05
State Administrative Expenses for Child Nutrition	10.560	195GA904N2533	<u>2,593.13</u>
Total Other Programs			<u>20,322.18</u>
Total U. S. Department of Agriculture			<u>1,772,600.44</u>
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A180073	46,506.00
Grants to States	84.027	H027A190073	474,817.10
Preschool Grants	84.173	H173A190081	<u>36,336.00</u>
Total Special Education Cluster			<u>557,659.10</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A190010	24,499.35
English Language Acquisition State Grants	84.365	S365A180010	6,066.44
Rural Education	84.358	S358B190010	8,001.99
Student Support and Academic Enrichment Program	84.424A	S424A180011	13,599.00
Student Support and Academic Enrichment Program	84.424A	S424A190011	56,779.05
Supporting Effective Instruction State Grants	84.367	S367A180001	11,228.00
Supporting Effective Instruction State Grants	84.367	S367A190001	72,784.84
Title I Grants to Local Educational Agencies	84.010	S010A180010	99,757.00
Title I Grants to Local Educational Agencies	84.010	S010A190010	<u>797,043.56</u>
Total Other Programs			<u>1,089,759.23</u>
Total U. S. Department of Education			<u>1,647,418.33</u>
Defense, U. S. Department of			
Direct			
Department of the Air Force			
R.O.T.C. Program	12.UNKNOWN		<u>44,622.74</u>
Total Expenditures of Federal Awards			<u>\$ 3,464,641.51</u>

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Greene County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

GREENE COUNTY BOARD OF EDUCATION
 SCHEDULE OF STATE REVENUE
 YEAR ENDED JUNE 30, 2020

SCHEDULE "11"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPE
	GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning Pre-Kindergarten Program	\$ 536,164.79
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	762,242.00
Kindergarten Program - Early Intervention Program	8,551.00
Primary Grades (1-3) Program	1,780,172.00
Primary Grades - Early Intervention (1-3) Program	144,809.00
Upper Elementary Grades (4-5) Program	896,030.00
Upper Elementary Grades - Early Intervention (4-5) Program	127,505.00
Middle Grades (6-8) Program	1,413,702.00
High School General Education (9-12) Program	1,237,852.00
Vocational Laboratory (9-12) Program	340,697.00
Students with Disabilities	1,534,638.00
Gifted Student - Category VI	181,862.00
Remedial Education Program	36,050.00
Alternative Education Program	101,897.00
English Speakers of Other Languages (ESOL)	209,435.00
Media Center Program	241,300.00
20 Days Additional Instruction	76,742.00
Staff and Professional Development	33,997.00
Principal Staff and Professional Development	956.00
Indirect Cost	
Central Administration	427,509.00
School Administration	562,668.00
Facility Maintenance and Operations	431,238.00
Amended Formula Adjustment	(161,871.00)
Categorical Grants	
Pupil Transportation	
Regular	388,095.00
Nursing Services	54,639.00
Other State Programs	
Charter Schools - Facilities	38,437.35
Dual Enrollment Funding	9,550.00
Food Services	41,998.00
Hygiene Products in Georgia Schools	255.00
Math and Science Supplements	15,695.83
Preschool Disability Services	76,865.00
Pupil Transportation - State Bonds	154,440.00
School Security Grant	150,000.00
Teachers Retirement	2,380.88
Vocational Education	64,474.00
Office of the State Treasurer	
Public School Employees Retirement	52,802.00
CONTRACT	
Human Resources, Georgia Department of	
Family Connection	34,573.84
	\$ 12,008,351.69

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GREENE COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2020

SCHEDULE "12"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)(4)	AMOUNT EXPENDED IN PRIOR YEARS (3)(4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
2014 ESPLOST							
1. Adding to, renovating, repairing, improving, and equipping existing school buildings and school system facilities, including Greene County High School,	\$ 4,820,096.00	\$ 8,890,899.91	\$ 667,148.75	\$ 8,067,642.66	\$ -	\$ -	December 31, 2020
2. Acquiring land for school system facilities,	-	425.00	425.00	-	425.00	-	Completed
3. Acquiring miscellaneous new equipment, fixtures and furnishings for the school system, including technology equipment and safety and security equipment,	1,671,639.00	4,397,726.51	1,121,579.91	3,276,146.60	4,397,726.51	-	Completed
4. Acquiring school buses and transportation and maintenance equipment,	398,785.00	767,621.20	341,415.57	426,205.63	767,621.20	-	Completed
5. Acquiring textbooks for the school system,	975,000.00	646,683.50	18,942.21	627,741.29	646,683.50	-	Completed
6. Acquiring portable school classroom facilities,	3,500,000.00	3,258,316.33	78,750.00	3,179,566.33	3,258,316.33	-	Completed
7. Paying a portion of the lease-purchase payments due under the Intergovernmental Agreement securing the Greene County Development Authority Revenue Bonds (Lake Oconee Academy Project), Series 2009, from January, 2015 through February, 2020 (the maximum amount of such payments not to exceed \$6,660,213.00),	6,660,213.00	6,659,974.11	239,730.00	6,420,244.11	6,659,974.11	238.89	Completed
8. Paying a portion of the purchase payments due under the Intergovernmental Agreement between the School District and Northeast Georgia Regional Educational Service Agency relating to the Rutland Center (the maximum amount of such payments not to exceed \$189,267),	189,267.00	189,267.00	-	189,267.00	189,267.00	-	Completed
9. Paying any general obligation debt of the School District issued in conjunction with the imposition of said sales and use tax, and	5,000,000.00	5,192,914.19	1,005,606.59	4,187,307.60	5,192,914.19	-	Completed
10. Paying expenses incident to accomplishing the foregoing	<u>185,000.00</u>	<u>114,844.00</u>	<u>1,105.00</u>	<u>113,739.00</u>	<u>114,844.00</u>	<u>-</u>	Completed
	<u>23,400,000.00</u>	<u>30,118,671.75</u>	<u>3,635,059.08</u>	<u>26,487,860.22</u>	<u>21,227,771.84</u>	<u>238.89</u>	
2019 ESPLOST							
1. Acquiring land and performing site preparation related to the construction of new school facilities and the expansion of existing school system facilities,	4,875,500.00	4,875,000.00	-	-	-	-	June 30, 2024
2. Adding to, renovating, repairing, improving, and equipping existing School District buildings and instructional facilities system-wide,	1,325,000.00	1,325,000.00	28,536.38	-	-	-	June 30, 2024
3. Expanding, replacing, renovating, repairing, improving, and equipping existing school buildings, parking lots, restrooms, theatres, science labs, outdoor spaces and other school system facilities,	1,630,000.00	1,630,000.00	-	-	-	-	June 30, 2024
4. Acquiring miscellaneous new equipment, fixtures and furnishings for the school system, including heating and air conditioning equipment, plumbing, LED lighting, flooring, roofing and similar infrastructure improvements	4,023,000.00	4,023,000.00	-	-	-	-	June 30, 2024
5. Acquiring technology equipment and software and safety and security equipment,	2,641,500.00	2,641,500.00	289,290.00	-	-	-	June 30, 2024
6. Acquiring school buses and transportation and maintenance equipment	1,500,000.00	1,500,000.00	-	-	-	-	June 30, 2024
7. Acquiring textbooks, e-books and e-book readers for the School District	1,000,000.00	1,000,000.00	-	-	-	-	June 30, 2024
8. Paying a portion of the lease-purchase payments due under the Intergovernmental Agreement securing the Greene County Development Authority Revenue Bonds (Lake Oconee Academy Project), Series 2009, from January, 2020 through February, 2025 (the maximum amount of such payments not to exceed \$10,000,000.00),	10,000,000.00	10,000,000.00	1,109,730.00	-	-	-	June 30, 2024
9. Paying any general obligation debt of the School District issued in conjunction with the imposition of said sales and use tax, and	-	-	-	-	-	-	June 30, 2024
10. Paying expenses incident to accomplishing the foregoing	<u>5,000.00</u>	<u>5,000.00</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	June 30, 2024
	<u>27,000,000.00</u>	<u>26,999,500.00</u>	<u>1,427,556.38</u>	<u>-</u>	<u>-</u>	<u>-</u>	
Total	<u>\$ 50,400,000.00</u>	<u>\$ 57,278,527.80</u>	<u>\$ 4,902,259.41</u>	<u>\$ 26,487,860.22</u>	<u>\$ 21,388,127.89</u>	<u>\$ 238.89</u>	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Greene County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) Project 7/SPLOST 2014 was completed in June 2020 with total actual expenditures of \$6,659,974.11. The previous estimated cost was \$6,630,213.00. The surplus of SPLOST proceeds will be used for Project 8 for SPLOST 2019.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Greene County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the discretely presented component units, each major fund, and the aggregate remaining fund information of the Greene County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 29, 2021. Our report includes a reference to other auditors who audited the financial statements of the discretely presented component units, as described in our report on the School District's financial statements. This report does not include the results of the other auditors' testing of internal control over financial reporting or compliance and other matters that are reported on separately by those auditors.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is written in a cursive, flowing style.

Greg S. Griffin
State Auditor

March 29, 2021



DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101
Atlanta, Georgia 30334-8400

Greg S. Griffin
STATE AUDITOR
(404) 656-2174

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Greene County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Greene County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

March 29, 2021

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

GREENE COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2020

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV
FINDINGS AND QUESTIONED COSTS

GREENE COUNTY BOARD OF EDUCATION
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 YEAR ENDED JUNE 30, 2020

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Governmental Activities; All Major Funds; Aggregate Remaining Fund Information; Discretely Presented Component Units	Unmodified
Internal control over financial reporting:	
▪ Material weakness identified?	No
▪ Significant deficiency identified?	None Reported
Noncompliance material to financial statements noted:	No

Federal Awards

Internal Control over major programs:	
▪ Material weakness identified?	No
▪ Significant deficiency identified?	None Reported
Type of auditor's report issued on compliance for major programs: All major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	No
Identification of major programs:	
<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
10.553, 10.555	Child Nutrition Cluster
Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000.00
Auditee qualified as low-risk auditee?	Yes

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.